

DESCRIBING MY PERSONALITY AND OTHERS'

- **PRETASK: WHAT ARE THEY LIKE?**

You know The Simpsons, could you describe the main characters? Use at least three adjectives to describe each of them.



Compare your answers with your mate's and select four. Now share your answers with the rest of the class.

- **TASK 1: Match the adjectives given with the pictures. Guess their opposites.**



LAZY
STUBBORN
BRAVE
LIAR
HARD-WORKING
SELFISH
OUTGOING
SENSITIVE

AGGRESSIVE
TALKATIVE
SHY
GENEROUS
QUIET



REMEMBER!

SENSITIVE is a person who is aware of feeling, moods, etc; delicate and easily irritated or offended.

SENSIBLE means having or showing good sense or judgement.

Now compare your answers with your mate's.

• **TASK 2: Match these portraits to these four characters of The Simpsons:**

<p>1. Although this character seems to have the simplest appearance, no one would guess that he or she is the most complex character on the show. For one, owing to his or her role, she or he is supposed to be a leader. Anyone that has seen this show will immediately know that he or she is a follower, not a leader. Unfortunately, she or he is as dumb as he looks. Others will rarely support any of the ideas that this character has because a lot of them are no good. This character comes across as being stupid, selfish, lazy and explosive angry.</p>	<p>2. At first glance she or he comes across as your sweet innocent person. And for the most part you would be right. Looking more into who she or he is from her or his appearance, one thing that you can note right away is that she or he is often shown with an instrument. This character is the brain of the Simpson's family. He or she appears to be responsible and wise, despite his/her age. We should have to underline, as one of the most important traits of his/her character, his/her awareness and sense of morality.</p>
<p>3. He or she is the kind of person that stays at home and support his/her family but at the same time this character does have some moments that break out that mold. One of her key characteristics for this show is her constant pessimism. She or he always thinks things are going to turn out badly (which for the most part they do), but she insists on saying something about everything. We find her/him to be very caring, understanding and sensible. She is usually shown as a very patient person. She or he has higher morals than most other characters.</p>	<p>4. Just looking at this character one of the signs that you get right away that he or she is irresponsible and naughty. But when you take a deeper look into it, things begin to get much more complicated. For one, his or her hair represents a universal "rebel" style of hair. To some people it would represent a "punk" hairstyle. But, at the same time his skin is also universal that no one can say that he is neither black nor white or any race for that matter.</p>

LOOK OR SEEM?

When we talk about the impression something or someone gives us through the senses, we use **look**. (physical appearance)

- You **look** tired. (adjective)
- You **look like** your mother. (noun)
- You **look as if** you had been crying. (verb)

We use **seem** when something or someone gives us an impression of being or doing something through a combination of the senses and what we know. Seem is never used in the continuous form.

- You **seem** worried. (adjective)
- You **seem to be** a bit down today. (infinitive)
- You **seem like** an absent-minded person. (noun)
- You **seem as if** you had been thinking a lot. (verb phrase)

Use one or two these expressions to describe a classmate.

- **Circle the right form. Tick if both are possible.**
 1. The shop assistant looks/seems to have forgotten about us.
 2. He looked/seemed very angry about something.
 3. Jane is looking/seeming very tired, don't you think?
 4. You look/seem much more like your father than your mother.
- **TASK 3: In pairs describe somebody's character from the classroom. Afterwards you will read your description in front of the class and your mates will guess who you are describing. Try to use the expressions given.**

He seems/appears to be know-all.
She gives the impression of being very sensitive.
People consider her/him to be very friendly.
I find her/him to be so over-complimentary.
He strikes people as being shy.
She comes across as being a bit selfish.

- **TASK 4: Quiz topic: Adjectives describing character**

1. If you want to be a teacher you have to be very _____; if someone doesn't understand something you have spend time helping them get it.

- a) stubborn
- b) patient
- c) confident
- d) shy

2. Which of the following would you NOT want your boyfriend or girlfriend to be?

- a) romantic
- b) loving
- c) caring
- d) jealous

3. Which of the following is NOT correct? 'If you want to succeed in business you have to be _____'

- a) decisive
- b) tough
- c) half-hearted
- d) strong

4. Which of the following is the 'odd one out'?

- a) cheerful
- b) happy
- c) moody
- d) happy-go-lucky

5. She's so _____, I can't remember the last time she did a day's work!

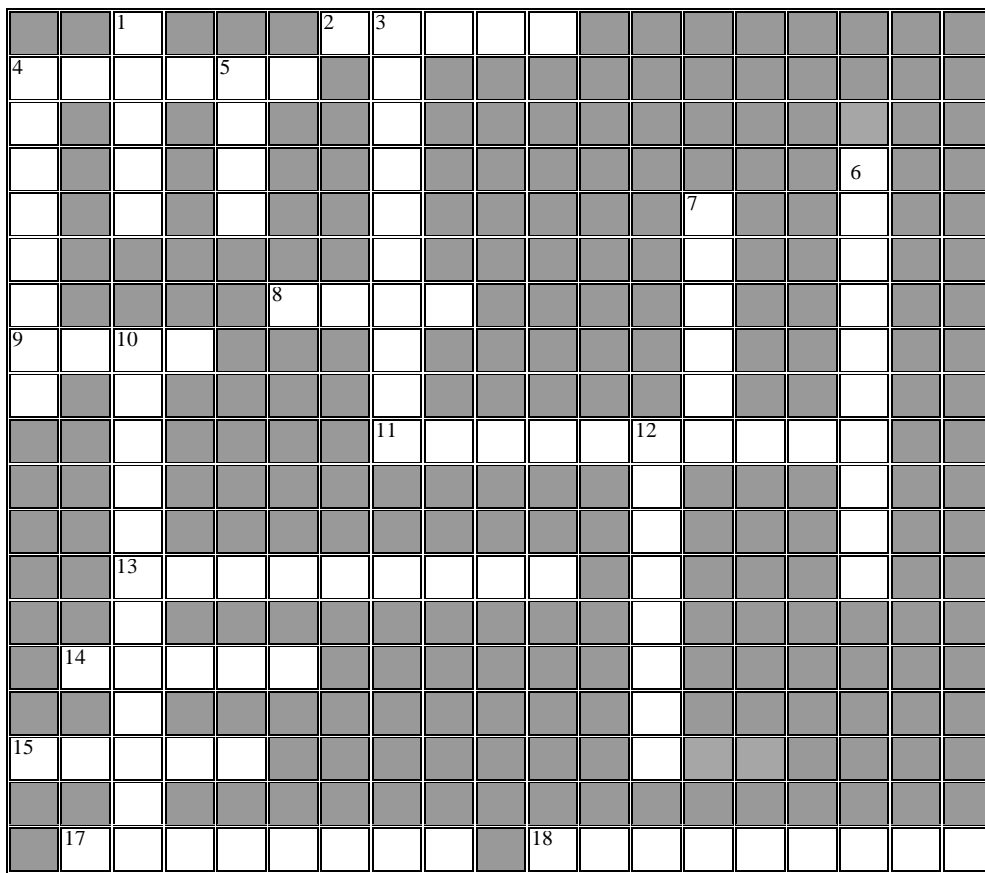
- a) hardworking
- b) conscientious
- c) diligent
- d) idle

6. She's the _____ woman I know, she prefers to spend her money on other people rather than herself.

- a) meanest
- b) most tight-fisted
- c) most stingy
- d) most generous

- **TASK 5: You will be given an adjective. You have to explain its meaning to the rest of the class so that they can guess the word.**

• **TASK 6: CROSSWORD: ADJECTIVES DESCRIBING THE CHARACTER**



ACROSS

- 2. Faithful; firm in support
- 4. Children that behave badly because they are given everything they want
- 8. Having or showing intelligence and good judgement
- 9. Someone who does not tell the truth
- 11. Being able to face danger or difficulty bravely; showing courage
- 13. People who don't like being quiet and love talking
- 14. People that like giving orders to other people
- 15. The opposite of coward
- 17. People you can trust or depend on
- 18. The opposite of insecure

DOWN

- 1. People who are happy one minute and sad the next
- 3. If you take a hopeful view of situations and you have a positive outlook, you are ...
- 4. Someone who is friendly and enjoy being with other people
- 5. The opposite of hardworking
- 6. If you take the least hopeful view of a situation and you have a negative outlook, you are ...
- 7. Having or showing good manners
- 10. People who show their love to others
- 12. Willing to give or share, unselfish

Here you have some words you may use: LOYAL, COURAGEOUS, AFFECTIONATE, WISE, MOODY

- **TASK 7: Read the structures given above. Try to use them in order to describe your own personality and talk about your virtues and faults. You can work in pairs.**

What I like most of my character is...	What I like the least of my character is...
The best trait of my character is...	The worst trait of my character is...
One of my virtues is that I am ...	One of my faults is that I am ...
I am proud of myself because I...	I blame myself for being...

- **TASK 8: Visit the following links to do the Simpsons personality tests:**

<http://lahuertafilosofica.weebly.com/who-am-i.html>

<http://www.matthewbarr.co.uk/simpsons/>

<http://www.englishexercises.org/makeagame/viewgame.asp?id=1216>

- **TASK 9: ADJECTIVES FLASHCARDS**

These cards demonstrate many of the character traits we have learnt. This game plays like fish. Students sit in groups of 4-5. Each student is given 5 cards and we make a pile with the rest of them. There are cards two types of cards: definitions and adjectives. You have to try to match your definitions with the proper adjective. Students take turns asking one other student if the other student has a card:

S1: Do you have "lazy", which is the opposite of hard-working?

If the other student has it, she or he says:

S2: Yes, I do. Here you are.

And he or she must give it to the asking student.

But if the other student doesn't have it, he or she says:

S2: No, I don't. Go fish.

And the asking student picks a card from the pile.

The student with the most pairs wins.

Answers Quiz topic: adjectives describing character.

1. B

a) If you are stubborn, you refuse to change your ideas and opinions – you are not flexible or co-operative.

b) If you don't mind waiting for something, you are a patient person – the opposite is impatient.

c) If you are very sure about yourself and your beliefs, you are confident.

d) If you get nervous around people, especially meeting new people, you are shy.

2. D

a) This is not correct – do you want flowers, intimate dinners, and long walks on a beautiful beach?!

b) Someone who loves you is a very loving person.

c) Someone who cares for you is a very caring person.

d) If your partner doesn't want you to be friends with someone else because they are suspicious, they are jealous.

3. C

a) If you are decisive, you make difficult decisions easily.

b) If you are a tough person, you are mentally strong.

c) If you are 'half-hearted' you don't give something 100% - i.e. all your energy

d) The opposite of strong is weak.

4. C

a) If you are cheerful, you are usually happy and optimistic.

b) This is not the correct answer.

c) If you are moody, you can change from being happy to unhappy or angry very quickly.

d) This person is optimistic and doesn't worry about things.

5. D

a) If you are hardworking, you work hard!

b) Conscientious people always like to do a job very well.

c) Diligent people always make sure they do a job well.

d) Idle people are very lazy – they don't like working at all.

6. D

a) If you are mean, you hate spending money.

b) If you are tight-fisted, you hate spending money.

c) If you are stingy, you hate spending money.

d) If you are generous, you love spending money on other people.

PLANNING:

Lesson 1 (03-10-13): pretask

Lesson 2 (10-10-13): task 1 (first half an hour); task 2 (second half)

Lesson 3 (17-10-13): task 4 (first half an hour); finish task 2 (second half)

Lesson 4 (24-10-13): task 3 (first half an hour, preparation; second one, reading)

Lesson 5 (7-11-13): task 5

Lesson 6 (14-11-13): task 6

Lesson 7 (21-11-13): task 7

Lesson 8 (28-11-13): Speaking test

Lesson 9 (5-12-13): task 8 (computers). Second half an hour students talk about results.

Lesson 10 (12-12-13): flashcards

Lesson 11 (19-12-13): task 8 (computers). Second half an hour students talk about results.